

Disclaimer: This is an indicative syllabus only and may be subject to changes. The final and official syllabus will be distributed by the instructor during the first day of class.

**The American University of Rome
Archeology and Classics Program**

Department or degree program mission statement, student learning objectives, as appropriate

Course Title:	Beginning Latin II
Course Number:	LTN 102
Credits & hours:	3 credits – 3 hours
Pre/Co-Requisites:	LTN 101 or permission of the instructor

Required Textbook (*subject to change*)

- P.V. Jones and K.C. Sidwell, Reading Latin. Text, Cambridge 1986. (Hereafter Text)
ISBN: 8476655010
- P.V. Jones and K.C. Sidwell, Reading Latin. Grammar, Vocabulary and Exercises,
Cambridge 1986. (Hereafter Grammar)
ISBN: 521286220

Students are also expected to equip themselves with a good Latin-English, English-Latin Dictionary such as the Collins Gem Latin Dictionary or C.T. Lewis, Elementary Latin Dictionary, as well as a good Latin grammar. Gildersleeve and Lodge, Latin Grammar is particularly recommended.

Course description

A continuation of LTN 101 with intensified grammar and reading. Open to students who took LTN 101 or equivalent. The course continues to develop the fundamentals of the language, grammar, composition and progresses to the subjunctive. Selected readings from graduated texts; introduction to ancient Roman civilization.

Course Learning Objectives

At the end of the course, students will be able to:

1. translate Latin at an upper introductory level
2. know all the subjunctive tenses, active and passive
3. recognize grammatical forms and syntactical constructions associated with the subjunctive and the sequence of tenses
4. employ an advanced vocabulary

Course Learning Activities

A variety of learning activities have been designed to help the students achieve the course objectives.

- A textbook (with both readings and grammar exercises) has been selected for the course and required readings, translation (English\Latin; Latin\English) and grammar exercises are detailed in the weekly schedule (attached). These readings and exercises provide basic grammatical and syntactical information that will be reviewed in class in lecture/discussion format. The function of these learning activities is to develop the students' ability to recognize and analyse specific grammatical constructions and thus read and translate Latin fluently. The material should be prepared prior to its classroom revision and discussion. (LOs 1\2\3\4)
- Students are encouraged to answer further exercises in the accompanying handbook of grammar and vocabulary ('An Independent Study Guide to Reading Latin'). (LOs 1\2\3\4)
- Exercises in translation. In class students will be guided through different translations from Latin into English (and occasionally vice versa). Analysis of grammatical points will be given each week as a LUDUS DOMESTICUS corrected, graded and discussed with students. (LOs 1\2\3\4)

Assessment tools

Weekly Quizzes 'LUDI DOMESTICI' (best 4)	60%
Final exam	40%

COURSE SCHEDULE

Week	Topic
Week 1	<ul style="list-style-type: none"> - PRONOMEN RELATIVUM: SUBIECT.+ OBIECT. - REPETITIO NOMINUM. VOCATIVUS. REPETITIO COMPARATIONUM.
Week 2	<ul style="list-style-type: none"> - Plautus' Bacchides. Text, pp.26-47; Grammar, pp.85-141 Section 2 A
Week 3	<ul style="list-style-type: none"> - Section 2 B
Week 4	<ul style="list-style-type: none"> - Section 2 C - Section 2 D-E
Week 5	<ul style="list-style-type: none"> - CONIUNCTIVI FORMAE. ACT. + PASS. SENSUS ET USUS - CONSECUTIO TEMPORUM ITERUM.
Week 6	<ul style="list-style-type: none"> - CONIUNCTIVI FORMAE. INFINITUS. CONIUNCTIVUS VERBI 'ESSE'. - CONSECUTIO TEMPORUM IN UNIVERSUM. LATINE + ANGLICE. PARTICIPA QUATTUOR. DIFFICULTATES AC PRINCIPIA.
Week 7	<ul style="list-style-type: none"> - PARTICIPA UTI SUBSTANTIVA. PARTICIPIORUM USUS. PARTICIPA + 'ESSE': ACT.FUT. + PASS. NESS. DAT. AGENT. - ABLATIVUS ABSOLUTUS: DIFFICULTATES AC PRINCIPIA.
Week 8	<ul style="list-style-type: none"> - CONIUNCTIVI USUS: UT, NE FINALIS - CONIUNCTIVI USUS: CAUSALES: QUOD, QUIA, UTPOTE QUI.
Week 9	<ul style="list-style-type: none"> - CONIUNCTIVI USUS: QUAESTIO INDIRECTA. - FUTURUM TEMPUS IN CONIUNCTIVO. CONSECUTIO POST ALIA TEMPORA.
Week 10	<ul style="list-style-type: none"> - CONIUNCTIVI USUS: CONCESSIVAE ET TEMPORALES - ORATIO OBLIQUA.
Week 11	<ul style="list-style-type: none"> - Plautus' Amphitrio. Text, pp.48-62; Grammar, pp.142-188 Section 3 A Section 3 B
Week 12	<ul style="list-style-type: none"> - Section 3 C - Section 3 D
Week 13	<ul style="list-style-type: none"> - The Verres Scandal. Text, pp.64-86; Grammar, pp.189-298 Section 4 A Section 4 B
Week 14	<ul style="list-style-type: none"> - FINAL EXAM

ATTENDANCE POLICY

In keeping with AUR's mission to prepare students to live and work across cultures, the University places a high value on classroom experience. As a result attendance is expected in all classes and attendance records are maintained. The University's attendance policy is as follows:

1.0. Minimum Attendance Requirement: Students must attend a minimum of 70% of a course in order to be eligible to be considered for a passing grade.

1.1. Automatically Accepted Absences

Students will not be penalized for one absence from classes meeting once a week;
Students will not be penalized for three absences from classes meeting twice a week;
Students will not be penalized for four absences from classes meeting more than twice a week, as in the case of some intensive courses.

1.2. If further absences are recorded, grade penalties will be applied according to the Instructor's specific attendance policy, as stated in the syllabus, and following the institutional parameters given in the Note* below.

1.2.1. If the Instructor does not specify an attendance policy, there will be no grade penalty other than that attached to the minimum attendance requirement, and any penalized absences recorded above the basic 70% attendance requirement for the course will be invalidated.

1.3. During Summer sessions where courses are taught more intensively over a shorter period the following applies:

- Students will not be penalized for two absences from class.

2.0. Tolerated Absences

Certain categories of absence will not be penalized but they will be counted as an absence (for a 3-credit course meeting twice a week). These absences are:

- The Model United Nations (MUN);
- Permit to Stay,
- SG's "Ambassador Program" (Student Government initiative)
- Religious Holidays

The American University of Rome makes all reasonable efforts to accommodate students who must be absent from classes to observe religious holidays. (Please refer to the Provost's Office list of accepted absences for religious holidays)

Not attending a class due to the observance of a religious holiday will normally not be counted as an absence.

Students who will need to miss class in order to observe religious holidays must notify their Instructors by the end of the Add/Drop period (first week of classes), and must make prior arrangements with their Instructors to make up any work missed.

2.1. The list does NOT include academic field trips because these (including arrangements for travel) must not overlap with other classes.

3.0. Cases of prolonged absences caused by an emergency or a medical condition may require students to withdraw from some or all of their courses. Under such circumstances students should first consult their academic advisors.

*Note: No Instructor may penalize a student more than half a letter grade for each absence beyond the tolerated limit (e.g. from A- to B+).

Grade Point Average

A student's grade point average (GPA) is computed by multiplying the quality points achieved by the number of credits for each course. The result is then divided by the total number of credit hours taken. The Cumulative or Career Total Grade Point Average (CGPA) is the grade point average for all credit hours taken at the University and at approved study abroad programs. The GPA and CGPA are calculated by truncating after the second digit after the decimal point. Transfer credits have no effect on the CGPA at The American University of Rome.

Grades

Grades are posted on a secure area of the University's official website and are mailed to AUR degree students only upon written request. Grades are mailed to the various study abroad programs. Grades computed in the (GPA) reflect the following grade equivalents:

GRADE		GPA	
A	Excellent	4.00	94 – 100 points
A-		3.70	90 – 93.99 pts
B+	Very Good	3.30	87 – 89.99
B	Good	3.00	83 – 86.99
B-		2.70	80 – 82.99
C+		2.30	77 – 79.99
C	Satisfactory	2.00	73 – 76.99
C-	Less than Satisfactory	1.70	70 – 72.99
D	Poor	1.00	60 – 69.99
F	Failing	0.00	59.99 – 0
WU	Unofficial withdrawal counts as an F	0.00	
P	Applicable to development courses	0.00	
<i>Grades not computed into the grade point average are:</i>			
W	Withdrawal		
AUDIT (AU)	Only possible when the student registers for a course at the beginning of the semester as an audit student		
I	Incomplete work must be completed within the ensuing semester. Failure to do so results in automatically converting the I grade to the default grade, which is then computed into the grade point average		
P	Pass grade is applicable to courses as indicated in the catalog.		
WIP	Work in progress		